



Welcome back! We hope you had a lovely Easter and enjoyable break. With warmer weather expected, please remember to apply sunscreen before your child attends preschool. We can top up if they are with us all day. Thank you.

What's happening this term?

As well as being able to get involved in activities that will be planned by your child's key person to support specific needs and interests, we have planned for other learning opportunities in the following seven areas:

Personal, Social and Emotional Development

In this area of learning we will be supporting and developing children's self confidence and self awareness by encouraging them to explore and talk about what they are learning and teaching them to use and care for materials and equipment. We will be starting to talk about going to school with those children that will be leaving us at the end of the summer term and using transition books with pictures of their new school and teachers. These will be available to borrow to support your child at home. Miss Wells will be visiting Beckside on a regular basis to read stories with the children and getting to know them as well as talking with your child's key person about their progress. We will also be taking small groups of children to visit their new classrooms at the infant school over the coming weeks and will be forming close links with teachers from schools in the surrounding areas to support those who will be attending other schools.

Communication and Language

To support children with speaking and listening skills and phonological awareness we will be using activities and strategies from the Letters and Sounds guidance from the Department for Education and also advice from cluster meetings we attend with local schools to help prepare children for the transition to school.

Physical development In this area of learning we will be providing activities to work on our upper body and gross motor skill development as well as working on activities that focus on hands, fingers and grip to develop our fine motor skills. These are the essential elements that children need to have to enable

them to be successful mark makers! So we will be doing lots of balancing, reaching and stretching and giving children space to move around. We will be using ribbons or short tubes to make marks in the air to support wrist and arm rotation as well as developing our low load control (your shoulders ability to support your arm and hand as you write) We will be providing small objects such as screwing nuts and bolts together. and bending pipe cleaners to develop those fine motor skills.



Literacy In this area of learning we will be planning activities to develop children's listening skills and awareness of sounds in the environment and instrumental sounds, singing action songs and performing songs in time to the beat. We will be developing awareness of rhythm and rhyme in speech using rhyming books and learning songs and rhymes. Developing the understanding of alliteration for example, playing alongside children in the "café" and placing an order "please may I have some "juicy jelly "or "sizzling sausages" or "chunky chips".

Mathematics

We will be singing lots of counting songs and rhymes such as "Two little dickie birds", "12345, once I caught a fish alive" and playing games which relate to number order, addition and subtraction, such as hopscotch, skittles and target games.



Understanding the

World In this area of learning we will be making use of our outdoor area to follow children's interests

of mini beasts. Last term children were independently accessing the magnifiers to look at bugs they found more closely. To build on these interests of living things we will be looking at the lifecycle of butterflies and frogs using pictures, reading stories and singing action songs and rhymes to help the children understand and sequence these processes and to learn about living things in our environment. Expressive Arts and Design In this area of learning we will be helping children to listen to music and moving in time to the rhythm as well as encouraging them to focus on how sounds and movement develop from feelings and ideas.



EYFS for parents

Visit "foundationyears.org.uk" and scroll down to "what to expect, when?" to download your free copy. This booklet helps parents/carers to find out more about how your child is learning and developing during their first five years in relation to the EYFS.

Opportunities to get involved

Have you got a skill or interest that you could share with the children.

We welcome parents to join us anytime at their child's session and we would love to see you at our stay and play sessions too. **The dates for these this term are as follows: 20th & 28th April, 6th, 14th and 22nd May.**

Absences

If your child is unable to attend preschool for any reason it is important that you call, text or email us on the first day of his/her absence. Thank you.

Diary Dates

Term 5

Tuesday 14th April-Friday 22nd May

CLOSED Monday 4th May for Bank holiday



Term 6 Begins

Monday 1st June- Wednesday 22nd July

Graduation Photo -

Friday 5th June from 9am

