Parent Partnership Policy

Parents are a child's first and most enduring educators.

At Beckside Pre-School & Nursery we strive to develop a close relationship with parents that support and encourage children to achieve their best. We recognise that supporting parents' engagement in their children's learning is an effective way to make a difference to children's lives and outcomes. We strive to do this by working and talking together to nurture the children to develop respect, trust, confidence, independence, self-esteem and the motivation and aspiration to learn.

The aims of this policy are:

- To support parents as their child's first and most important educators.
- To involve parents fully in setting life and setting community
- To involve parents in the life of their children's education
- To work in co-operation with parents to ensure high standards of care and academic achievement for all our children.
- To communicate fully with parents to ensure that we all (parents, children, staff) have the same purpose in mind – the needs, development and progress of the children.
- To operate an Open-Door Policy that encourages the fullest possible two-way communication between staff and parents.
- To provide an environment of inclusivity for all parents and their children, regardless of need, background or culture.

To fulfil these aims:

- We encourage parents/carers to visit the setting before applying for a place for their child.
- Before a child starts, a Registration and Contract Form will be completed by Parent/Carer and the child's personal information regarding special needs, health or other issues relating to the child will be gathered. A welcome pack is included within the documentation.
- Before the child starts, a pre-visit will be arranged to familiarise the child with the setting and the key person.

• Parents will be invited to bring their child in for a settling in period during session time. During this session, the parents can ask questions they may have as well as meeting the key person.

• We provide each child and their family with a named key person who acts as their first point of contact for any queries, concerns and discussions.

• At the settling in visits the child's key person will talk to the parent about the child to build up a holistic picture of them and their interests

• Ensure that all parents are aware of Beckside Pre-School & Nursery policies and procedures. Our full policy documents will be available upon joining the setting via the Famly app.

• We encourage the exchange of meaningful information that either the parents or the staff has about the child's day.

• Staff will value the home routines of the child as much as possible within the boundaries of the settings Health and Safety constraints and while guiding the child into the general routine of the setting.

• Ongoing dialogue is encouraged, and staff will, where possible, involve the parents in any changes of routine that may have occurred regarding the child.

• We inform all parents on a regular basis about their child's progress and provide opportunities for parents to learn about the Early years Foundation Stage (EYFS); about young children's learning in the nursery and at home.

• We involve parents in the shared record keeping about their children either formally or informally and ensure parents have access to their child's Learning Journals via the Famly app.

• Meetings are held to discuss evaluate and update Individual Education Plans for children with special educational needs.

• We encourage and welcome the contributions of parents; in whatever form these may take.

• We inform all parents of the systems for registering queries, complaints or suggestions.

• All parents have access to our written complaints procedure.

• We provide opportunities for parents to learn about the curriculum and how to help their child at home through regular discussions with parents and via our newsletters and news feed in the Famly app, notice boards in the setting as well as our website.

Parental Feedback

The setting will regularly seek parental views through regular feedback via parent questionnaires and encouraging parents to review working practices. These are then evaluated by the nursery to promote nursery practice, policy, and staff development.

Home/Setting Partnership

We believe that a strong home/setting partnership is key to children's emotional development, progress and growth as part of the community.

We encourage parents to support their children's learning at home in a variety of ways, including:

• reading with children as often as possible

• visiting the library together

• talking with their child's key person or staff member if they have any concerns regarding their children's learning or behaviour at the setting or at home.

We are committed to the highest possible level of Partnership with Parents and are always open to new suggestions on how we can improve.

Adopted: September 2021
Last Reviewed: October 2026
Next Review Due: October 2027
Review Frequency: Annually or following changes to legislation, statutory guidance, safeguarding requirements or nursery procedures.